

SRTA Graduation Requirements Resolution **Approved by SRTA Rep Council 12/5/2023**

SRTA is dedicated to the academic success of all students and recognizes that each student is an individual and has individual long term goals.

- Whereas: Students' goals sometimes include immediate admission into a four year university, but they also include attending a JC, trade school, joining the military, or going straight into the workforce. Each and every one of these futures are honorable, valuable, and respected.
- Whereas: The current graduation requirements and "A-G for All" policies do not support all learners or the teachers in the classroom. These policies are making college unattainable for many because earning a high school diploma is unnecessarily difficult, and students do not have the systemic support they need.
- Whereas: The impacts of "A-G for All " have created an academic hopelessness felt by many of our students as a direct result of the policy and this is a contributing factor to the violence on our campuses and trauma for our students.
- Whereas: Our students deserve increased educational opportunities and support at our sites that allow each student and their family to make educational decisions for themselves.
- Whereas: Common sense adjustments to "A-G for All" will increase graduation rates, lower violence on sites, and improve the morale of our students by helping them feel successful at school and more connected to our community.

Therefore, SRTA stands for the following changes to the policy known as "A-G for All."

Our Students Deserve:

- Support for academic success at the elementary and middle school levels - including but not limited to: reading and math support, smaller class sizes, no combo classes, increased support for ELs (beyond Google Translate), and an increase in access to the Arts and enrichment opportunities.
- Support for academic success in the high school level - including but not limited to: reading and math support, support for ELs (beyond Google Translate), smaller class sizes, resources in multiple languages (beyond Google Translate), revival of RSP and Sheltered classes, and an increase in access to the Arts, Career Technical Education, and enrichment opportunities.
- The elimination of a "one size fits all" approach to education: adding non-college prep classes at the junior and senior level, a return to graduation requirements in place prior to "A-G for All," and a full commitment to robust electives.
- Alternative education for students struggling at the middle school and high school level - including but not limited to: bridge programs for struggling middle and high school students (tier 2 and tier 3 supports), small necessary schools for students who don't fit into comprehensive high schools, and more opportunities for credit recovery for students who need to focus on graduation instead of college entrance.
